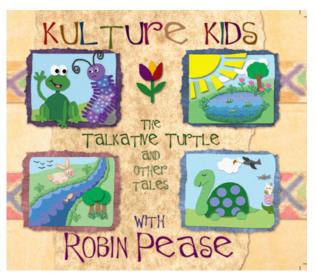
THE TALKTATIVE TUPTLE AND OTHER TALES DOWNLOADABLE STORY GUIDE



Games, Crafts, Recipes, Facts, Didja Knows, and all sorts of cool stuff to do and learn with a Parent, a Teacher, or a Friend!

Watch for this sign:



This means YOU should be an Explorer to investigate, research and gather information to find out more about the story, country, or animal. Use the library, the internet or ask a friend! It's

fun...like a mystery to solve. Here are some places to start exploring, but first...remember...



As with ALL Websites, Parents or Teachers should check them out BEFORE the children!

This is National Geographic's Website for kids: http://www.nationalgeographic.com/kids

This page comes from a Public Library and has links to Africa, Australia, Costa Rica and the lands of the Native Americans: http://www.multcolib.org/homework/cntryhc.html

This page is a collection of links for children, teachers, and parents: www.teachthechildrenwell.com/social.html

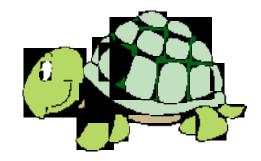
This is our Website: www.kulturekids.org

This site has Printable Coloring Pages including pictures from Africa, the Rainforest, Endangered Animals and many others http://www.ability.org.uk/kids and teens printable colouri.htm

TALKATIVE TURTLE based on a story from COSTA RICA

Costa Rica is a country in Central America.

Be an Explorer, look in an atlas and find where Costa Rica is.



QUESTIONS about the story THE TALKATIVE TURTLE:

- 1. What does it mean to boast and brag?
- 2. Why do you think the turtle was always boasting?
- 3. Why do people boast? Is it good or bad to boast? Why?
- 4. Why did the other animals stop speaking to turtle?
- 5. Do you think once turtle learned his lesson, they forgave him?
- 6. Why do people get angry with each other? Do they often stay angry or get over it? Why.
- 7. How do you feel when you are mad at someone?
- 8. How do you feel when someone is mad at you?
- 9. What do you do to solve your differences?
- 10. Why did turtle say mean things to the other animals?
- 11. Is it all right to say mean things to others even if the things are true? Why or why not?
- 12. Is it OK to call others names? Why or why not?
- 13. How do you feel when someone says mean things about you or calls you names?
- 14. What should you do when that happens?
- 15. What would you do if your friend has bad breath?
- 16. At the end of the tale, turtle never says a word. Was that right for him to stop talking altogether after what happened?

DIDJA KNOW...





Bats DO use sound waves to see with their ears.

Cows DO moo.





 \overline{I} ultures DO eat dead, rotten animals.

Chirripó Grande IS the highest mountain on Costa Rica.

There are 7 active volcanoes in Costa Rica. Over hundreds of years, these volcanoes left volcanic rock on Costa Rican land. This rock has enriched the soil and made the valley into good farmland (hence the name Costa Rica or 'Rich Coast'). Hundreds of years of ocean waves pounding the rock have made the famous Costa Rican black sandy beaches.

DIDJA KNOW...

FACTS about ANIMALS and COSTA RICA, Central America:

Turtle DOES carry his house on his back. Turtles in Costa Rica can live on land and be aquatic. Sea Turtles can be found in September and October arriving on the beach to lay their 100 eggs and two months later baby turtles hatch and go out to the Pacific Ocean. Santa Rosa National Park is a major nesting site for turtles. Green turtles are an endangered species and Costa Rica has a program to save the turtles.

Costa Rica, which is about the size of New Hampshire and Vermont, is in Central America. It lies between Nicaragua and Panama, with the Caribbean Sea on one side the Pacific Ocean on the other. The people call themselves 'ticos' which comes from the word 'hermaniticos' meaning 'little brothers'. It's hot, since temperature in Costa Rica averages between 72-90 degrees. Costa Rica means 'Rich Coast' in Spanish.

Be an **Explorer** and discover the many different kinds of animals in Costa Rica.

100 different kinds of bats.

200 different kinds of snakes.

160 different kinds of amphibians.

218 different kinds of reptiles.

130 different kinds of freshwater fish.

Over 200 different kinds of mammals.

Over 850 different kinds of birds including the scarlet macaw, laughing flacon, toucan, tanager, hummingbirds, orange parakeets, blue-footed booby and the bird revered by the Mayans - the rare, pigeon sized blue green feathered quetzal - often considered the world's most beautiful bird.

There are also cattle, skunks, sluttish, white-faced capuchin monkeys, green tree frogs, armadillos, giant anteaters, jacamars, harpy eagles, squirrel monkeys, crocodiles, wild pigs and many members of the cat family such as jaguar, the largest most powerful member, pumas, margay cat and ocelots.



Spanish COSTA RICAN EXPRESSIONS:

Costa Ricans are very polite people. Manners are very important to them. Consequently, they use expressions such as "con permiso" (when entering someone's home or just passing someone on a crowded street) and "orupe" (which is called out, instead of knocking at door). In fact, it is against the law, in Costa Rica, to offend someone's honor or dignity either in writing or face-to-face. If you offend someone, you could end up in jail!

Spanish

Escuchar y no hable

Buenas Dias Achara

Buena note

Maie

Con permiso Pura vida How to pronounce it

(es-koo-cha-ee-noh ah-blay):

(bway-nas-dee-ahs):

(ach-a-rah):

(bway-nah-noh-tay):

(mah-hay):

(kahn-pur-mee-so): (poor-ah-vee-dah):

What it means

Listen and no talking

Good Day What a pity

Cool

Buddy (males only)

Excuse me Great

MAKE AND EAT something from CENTRAL AMERICA:

SPICED FRUIT PUNCH

Ingredients:

1-liter ginger ale (or 7-UP or Sprite)

Ice

1 1/4 cup ice cold water

1/2 cup lemon juice

1 1/4 cup pineapple juice

1/2 cup orange juice

2 tablespoons honey

1/2-teaspoon allspice (ground)

1 1/2 teaspoon grated lemon rind

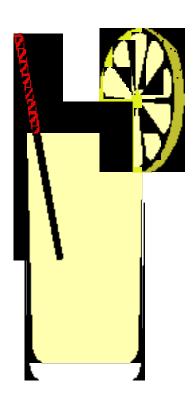
Equipment:

Large punch or mixing bowl Large mixing spoon

Directions:

Place all ingredients in bowl Add ginger ale last Mix together Chill in the refrigerator

Serve with ice and enjoy!



MAKE AND WEAR something from CENTRAL AMERICA:

PONCHO

Poncho is a military cloak or great coat. Ponchos originally come from ancient Central America. They are usually made of wool for warmth and practicality. They could be used as a blanket or a coat and were easy to roll up to carry on your saddle. They are simple to make. Directions follow.

SUPPLIES:

Scissors,

Square piece of fabric or an old blanket measuring about 36" x 36" (larger if you are taller than 5' 2"),

Needle and Thread (to match material) only if sewing on fringe Sew fringe on edges of material

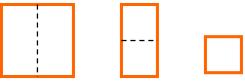
OR if material unravels, let that serve as fringe

OR, cut the ends to look like fringe.

OR use POLAR FLEECE material, which cuts nicely and does not unravel, which is good for fringe).

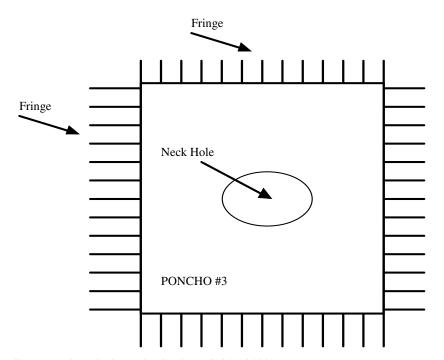
DIRECTIONS:

1. Fold square in half, then fold in half again.



2. Cut a SMALL opening for your head and neck at the center on the fold of the square.

3. Open material and cut edges to form fringe (or sew fringe on edges). Wear PONCHO with points hanging down at the center of your body.





PLAY A GAME from COSTA RICA called EL GATO y EL RATON or "The Cat and the Mouse"



6 or more players.

2 players selected to become el gato and el raton. Remaining players form a large circle around el raton.

El gato stands OUTSIDE the circle.

The children chant: "El gato quiere sacar el raton" (the cat wants to get the mouse). When chant is finished, el gato tries to tag el raton while the children in the circle try to help el raton by holding hands or raising or lowering arms to prevent el gato from getting into the circle or allowing el raton to get out of the circle if el gato gets in or moving closer together...anything to help el raton NOT get tagged.

When el raton is tagged, a new gato y raton are chosen.

READ ABOUT COSTA RICA:

And Sunday Makes Seven Robert Baden

Morton Grove, IL: Albert Whitman and Co., 1990.

The Forest in the Clouds Sneed B. Collard III

Watertown, MA: Charlesbridge Publishing, 2000.

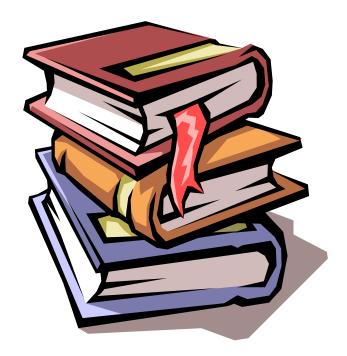
Tortillas and Lullabies/Tortillas y cancioncitas

Lynn Reiser

New York: Greenwillow Books, 1998.

The Iguana Brothers
Tony Johnston

New York: Blue Sky Press, 1995.





CONTACT:

Embassy of Costa Rica 2114 S Street NW Washington, DC 20008



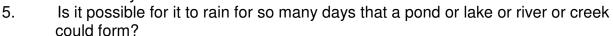
THE SELFISH FROGS based on a story from the ABORIGINES of AUSTRALIA

<u>DIDJA KNOW:</u> Australia is an island continent in between the Indian and Pacific Ocean. It is nearly as large as the United States. Be an **Explorer**, look in an atlas and find where Australia is.



QUESTIONS about the story THE SELFISH FROGS:

- 1. What does it mean to be selfish?
- 2. Why do you think the frogs did not want to share the pond?
- 3. How do you feel when someone does not share with you?
- 4. Are there certain thing that always SHOULD be shared? Are there certain things that should NOT have to be shared? What are these things and why or why not should they be shared?



- 6. Why do plants and animals need a pond or some kind of water?
- 7. What else besides water do plants and animals need to grow?
- 8. What do YOU need to grow tall and strong?
- 9. Has anyone ever made so much noise that you were unable to sleep? How do you feel and how do you act when you are tired? Why is sleep important?
- 10. Is it possible for the sun to dry up a pond or a lake or a creek or just plain water?
- 11. What is at the bottom of a pond or lake or river or creek?
- 12. What will happen to animals and plants that do not get any water?

DIDJA KNOW about THE ABORIGINES OF AUSTRALIA:



The Aborigines are the first people known to live in Australia before Captain James Cook arrived in 1770 to claim Australia for Great Britain. The Aboriginal culture is one of the oldest in the world, dating back at least fifty thousand years from today. They are believed to have come to Australia from Southern Asia. The Aborigines were nomads, who did not live in one place, rather they moved from place to place in search of food and water. They were fisherman and hunters who used the boomerang as a hunting weapon. The Aborigines still live in Australia and many of their words have become part of Australian culture. Long ago, the aborigines believed that the earth had no shape but was created by their ancestral spirits, who often took on animal forms. This time was the creation of all things and called the "Dreamtime". It was during the Dreamtime that the rivers, plants, animals, hills and everything was created.



DIDJA KNOW DIFFERENT EXPRESSIONS:

Here is a sampling of Australian English expressions and their meaning in American English.

AUSTRALIAN ENGLISH what it means in AMERICAN ENGLISH

Aussie Australian Yank American Ta Thanks Cheer For Barrack for Terrific Beaut Crikey Gee

You right? Do you need any help?

Bonzer Bloke Nice Guy Hi, Friend She'll be right Fair dinkum Honest or true Dinky-di Genuine

Give someone a break Give someone a fair go

Have a go Give it a try Whinge Complain Billabong Waterhole Dingo Wild dog

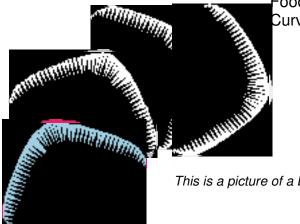
Outback Remote part of the bush

Walkabout Journey Matilda Backpack Water Billy Jumbuck Sheep Kookaburra Kingfisher bird Bandicoot Small mammal

Didgeridoo Hollow log used as an instrument

Swagman Homeless person Food container Tucker bag

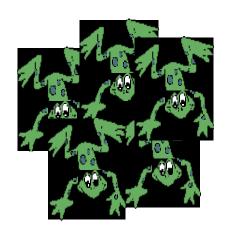
Curved wood stick used to hunt Boomerang



FROG ROUND Lyrics

Hear the noisy sounds Of the frog in yonder pond, Crick-crick, Crickety-crick, Burrrump!

See the noisy frogs Stir the mud in yonder pond, Splash, Wuh, Wuh, Whu, Sip, Yuck!





INTERESTING ANIMALS OF AUSTRALIA:

KANGAROO: a marsupial* mammal that carries its baby in a front pouch.

<u>KOOKABURRA:</u> a member of the kingfisher bird family, makes a noise that sounds like laughter.



<u>PLATYPUS:</u> a small, carnivorous, aquatic mammal with a duck bill and webbed feet.

KOALA: a marsupial that eats eucalyptus leaves.



BANDICOOT: a small marsupial mammal.



EMU: a swift running, flightless bird related to the ostrich.

WALLABY: small or medium sized kangaroo.



DINGO: a wild dog.

WOMBAT: a marsupial resembling a small bear.

*Marsupials carry babies in a pouch on the front of their stomachs.

PLAY a GAME from AUSTRALIA called 'BOUNCE EYE' for 3-4 players

Bounce Eye is believed to have been created by the early settlers of Australia in the late 1700's.

Materials:

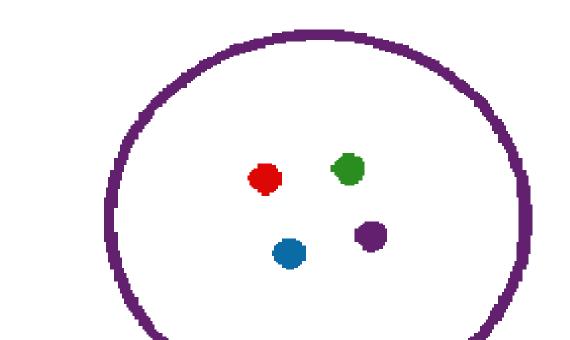
3 marbles for each player Chalk

Goal:

To knock other players marbles out of chalk circle.

Directions:

Use the chalk to draw a one-foot circle on sidewalk, driveway or playground (see picture below).



www.kulturekids.o

Each player puts two marbles in the center of the chalk circle.

The first player stands up straight and drops a marble (from eye level) in an attempt to knock the other players' marbles out of the circle.

If marbles are knocked out; they become the property of whoever knocked them out.

Each player has a turn, until all marbles are knocked out of the circle.

Player with most marbles at the end wins!

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READ ABOUT AUSTRALIA:

Dreamtime Aboriginal Stories

Oodgeroo Nunukul

New York: Lothrop, Lee & Shepard Books, 1994.

Wombat Goes Walkabout Michael Moorpurgo

Cambridge, MA: Candlewick Press: 2000

How The Birds Got Their Colours

Pamela Lofts.

Sydney: Ashton Scholastic, 1983.

Animal Dreaming

Paul Morin

New York: Silver Whistle Harcourt Brace & Company: 1998.

Rainbow Bird: An Aboriginal Folktale From Northern Australia

Eric Maddern

Morton Grove, IL: Albert Whitman and Co., 1993.

Going For Oysters Jeannie Adams

New York: Alfred A. Knopf: Distributed by Random House, Inc., 1993.

The Pumpkin Runner Marsha Diane Arnold

New York: Dial Books for Young Readers, 1993.

My Grandma Lived in Gooligulch

Graeme Base

New York: Harry N. Abrams, 1995.

Young Kangaroo Margaret Wise Brown

New York: Alfred A. Knopf: Hyperion Books for Children, 1993.

The Biggest Frog in Australia

Susan L. Roth

New York: Simon and Schuster Children's Publishing, 2000.

One Wooly Wombat

Rod Trinca and Kerry Argent

Brooklyn, New York: Kane/Miller Book Publishers, 1987.

Wombat Stew Marcia Vaughan

Parsippany, NJ: Silver Burdett Press, 1985.

The Old Man Who Loved to Sing

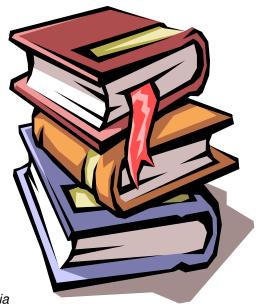
John Winch

New York: Scholastic 1998.

The Old Woman Who Loved to Read

John Winch

New York: Holiday House 1997.





THE STORY OF RABBIT based on a story of the Eastern Woodland NATIVE NORTH AMERICANS

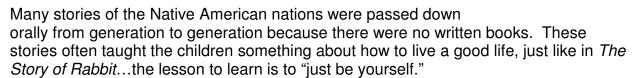
DIDJA KNOW:

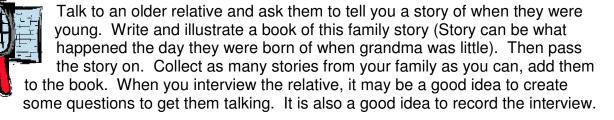


The Native Americans lived all over the United States, Mexico, Canada, South and Central America and the Caribbean. Be an **Explorer**, look in an atlas and find where The Eastern Woodland Native Americans lived. Remember, today, Native Americans live all over the world!

QUESTIONS about THE STORY OF RABBIT:

- 1. What does it mean to "just be yourself?"
- 2. Make a list of the things you like to do, things you are good at, things you don't like and things you know and things you would like to learn. These are the things that make you special.
- 3. An otter is an aquatic fish-eating mammal with smooth brown fur And webbed feet. The smooth fur and webbed feet help him to swim. Why do you think rabbits can't swim? Can you swim?
- 4. Are there some things you think you can NEVER be?
- 5. A bird has wings and feathers to help him fly. Why do you think rabbits can't fly? Can you fly?
- 6. Have you ever eaten popcorn? Where does popcorn come from? How do you make it pop?
- 7. Why is fire dangerous?
- 8. How can fire destroy a forest?
- 9. Rabbits live in Burrows, which are small holes or tunnels. Several Burrows are connected to form Warrens where a group of rabbits live. How many different kinds of habitats for animals can you name and describe?
- 10. Why is it good to "just be you?"





Go on a nature walk and collect interesting, unusual treasures of nature. Then, Then design and create some jewelry, games or toys using what you found. Or, see how you can re-create a modern day game, toy or jewelry using only treasures from nature.



LULLABY OF SPRING lyrics by Donovan P. Leitch

(song used by permission ©1969 BMI)

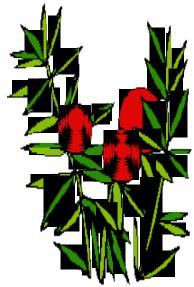
Rain has showered far her drip Splash and trickle running. Plant has flowered in the soil, Shell and pebble sunning.

So begins another spring, Green leaves and berries. Little eggs are painted by Mother bird eating cherries.

In a misty tangled sky Faster wind is blowing. In a newborn rabbit's heart River life is flowing.

So begins another spring, Green leaves and berries. Little eggs are painted by Mother bird eating cherries.





MAKE and EAT a NATIVE AMERICAN recipe

Strawberries and Honey

Ingredients:

1 quart wild strawberries1/2 cup honey6 oz. cream cheese1 cup sour cream2 tablespoons white wine

Equipment:

Bowl Spoon Serving dish

Instructions:

Mix together cheese, sour cream and honey until very smooth. Stir in wine.

Put strawberries on serving dish. Spoon honey sauce over and eat!



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MAKE and EAT a NATIVE AMERICAN recipe

Fruit Rolls

Ingredients:

Pears, apricots, any kind of berries or peaches

Equipment:

Cookie sheet

Oven OR do it the original way in the sun

Paper bags

Airtight container

Food processor *OR* blender *OR* do it the original way with a mortar and pestle *OR* bowl and clean stone

Instructions:

Wash fruit and remove any pits or seeds.

In food processor (or blender) puree fruit (In olden days the Native Americans would mash the fruit in a bowl).

Spread fruit on cookie sheet 1 inch thick.

Put in oven at 150 degrees for 4 to 5 hours.

Dry until fruit puree is firm and can be lifted easily from cookie sheet.

(Native Americans in olden days used to dry it in the hot sun for 8 - 10 days or in a warm place for 1 to 2 weeks).

Peel fruit from cookie sheet, while still slightly warm and roll.

Dry fruit roll in paper bag for 4 to 5 days and then eat!

Store fruit rolls in airtight container.

PLAY a NATIVE AMERICAN Game:

<u>Passamaquoddy</u>

Supplies:

6 Peach pits (or something similar-coins, buttons...) painted white on one side.

1 basket without handle

48 counting sticks (may use toothpicks, poker chips, coins...)

Directions:

Place peach pits in basket.

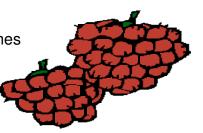
1st player picks up basket and slams it down on the floor or table, catching pits in basket when they fly up.

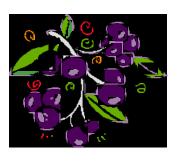
Collect one counting stick for each pit that lands on the white side.

If 5 or 6 pits land with the same color facing up, take another turn.

Next player takes turn...and so on until all 48 counting sticks are taken.

Player with most sticks wins!











READ about NATIVE AMERICANS:

Turkey's Gift to the People

Ani Rucki

Flagstaff: Northland Publishing, 1994.

USKids History: book of the American Indians
Marlene Smith-Baranzini and Howard Egger-Bovet

Canada: Yolla Bolly Press, Little, Brown & Company, 1994.

Stories, games and activities of various Native American nations.

Best for adults to use for grades 1-4.

A Boy Called Slow Joseph Bruchac

New York: Philomel Books, 1994.

Grandmother Spider Brings the Sun

Geri Keams

Flagstaff: Northland Publishers, 1995.

Grandfather Four Winds and Rising Moon

Michael Chanin

Tiburon, CA: H.J. Kramer Inc., 1994.

All of You Was Singing

Richard Lewis

New York: Antheneum Books for Young Readers, 1991.

Musicians of the Sun Gerald McSDermott

New York: Simon & Schuster Children's Publishing, 1997.

Rabbit and the Moon

Douglas Wood

New York: Simon & Schuster Books for Young Readers, 1998.

The Loon's Necklace

William Toye

New York: Oxford University Press, 1990.

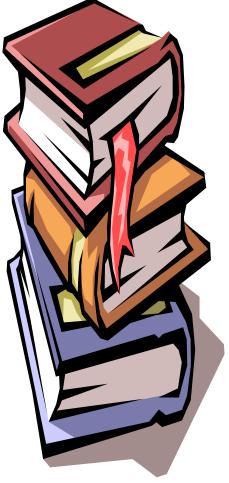
The Mud Family
Betsy James

New York: G.P. Putnam's Sons, 1994.

The Boy Who Dreamed of an Acorn Leigh Casler and Shonto Begay New York: Philomel Books, 1994.

Coyote Walks on Two Legs

Gerald Hausman and Floyd Cooper New York: Philomel Books, 1995.





SPARKLY SKIN based on a story from TANZANIA, AFRICA

DIDJA KNOW:

Tanzania is a country south of Kenya on the south east coast of Africa on the Indian Ocean. Be an **Explorer**, look in an atlas and find where Tanzania is located!



QUESTIONS about the story SPARKLY SKIN:

- 1. Why did the frog not get *Sparkly Skin*?
- 2. What is the importance of listening and letting others finish their thoughts?



- 3. What is 'boiling' water?
- 4. What is fire? How is it made?
- 5. Why should you not go near fire and boiling water? What are the dangers of fire and boiling water?
- 6. How do you think the centipede had Sparkly Skin?
- 7. When sunlight shines on a lake, river, ocean or pond what can happen? Explain reflection.

What could the frog have done to get Sparkly Skin?

- 9. What are things that sparkle?
- 10. How could YOU sparkle and shine?

DIDJA KNOW:

In Africa, a long time ago, stories were not written down or read because it is believed that in order for stories to come alive, they must be told. This is the African oral tradition. Africans believe that when an old person dies, it is as if a whole library has gone up in flames. That is why stories are passed from parents to children, from generation to generation. Stories are meant to be shared. The same story may never be told the same way twice, but the important thing is for the tale to be told.

Imagine Africa, the grassy plains of Kenya. Herds of Antelope, Buffalo, Chimpanzees, and Zebra graze on abundant grass. Hippos, Elephants and Crocodile wallow in shallow rivers. Ostrich, Flamingo and Marabou Stork dot the land. Lions, Giraffe, Hyenas, Rhinos, Leopards and Cheetahs roam the Savannah (look up pictures of all these animals). Africa is a continent with at least 50 different countries made up of different people speaking many different languages and having different customs, traditions, histories, music, and dance. Some of the incredible countries of Africa include: Congo, Egypt, Kenya, Ivory Coast, Nigeria, Ethiopia, Zaire, Uganda, Tanzania, Mozambique, Angola, Somalia, Sudan, Zambia, South Africa, Cameroon, Gabon, Nigeria, Chad, Libya, Senegal, Rwanda, Morocco Be an Explorer and look at a map of Africa to see where these amazing countries are in relation to where YOU live).





There are many ways to say "HELLO" in AFRICA

Language Word How to pronounce it

Swahili Jambo (JAM bo)
French Bonjour (BONE jour)
Spanish Hola (OH la)

English Hello

Tswana Dumela (doo-MAIL a)
Zulu Yebo (YEH bo)
Kikongo Ebue (EB way)
Lingala Boni (BO nee)

Somali Iska warran (SKAH wah RUN)

Mende Buwa (BOO wah)
Crioulo Alo (a LO)

Moore Kebara (kee bah RAY)

Arabic Ahlan (EH lun)

Berber Sallamou allaykoum (SA lam AL a khoom)

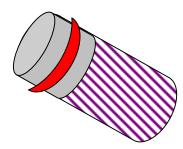
DIDJA KNOW:

African music (often combined with speech, dance and the visual arts) is an important part of daily life. Music provides knowledge, values and is used to celebrate special occasions.

MAKE AND PLAY a KAZOO from AFRICA:

Equipment

Empty Toilet Paper Roll Construction Paper Glue Stick Rubber Band about Markers Wax Paper



Directions

- 1. Peel all the paper off of the toilet paper roll.
- 2. Cut a piece of wax paper measuring.
- 3. Decorate the toilet paper roll with markers (or cut a piece of construction paper the size of the roll, decorate the paper, then glue it onto the roll).
- 4. Place the wax paper (**GRAY** in picture above) covering one end of the roll and secure it with the rubber band (**RED** in picture above). Make sure it is on TIGHT!
- 5. Put your lips in the open end, loudly say "AHHHH" to the tune of "Row, Row, Row Your Boat" and hear the vibrations.

The Kazoo came from Africa where it was used in masks to disguise your voice in religious ceremonies. Today it is used as a musical instrument!

MAKE THIS GAME from MOZAMBIQUE called UMAKE or "The Coast"

Mozambique is a country on the coast of southeast Africa. Being located on the water, the coast is very important to the country. The rivers that come from the Mozambique Channel and the Indian Ocean help the farmers of the country grow crops to export (cotton, cashews, sugar) and feed their families (beans, wheat, cassava). There are also people who fish off the coast and catch shrimp to export to other countries. The capital city, Maputo, has a thriving port, which is used by South Africa, Swaziland and Zimbabwe. In Mozambique, children used to draw UMAKE's spiral shape in the dirt or sand using small stones as the playing pieces.

UMAKE is played with 2 players (more can play if desired) who each need a small stone, button or coin to play and one extra stone.

Each player places one stone on the black center dot. One player then holds their hands behind their back with the <u>extra</u> stone clasped in one of their closed fists. That player then brings their fists in front of their chest and asks, "Which hand?" The other player must guess which hand holds the stone. If correct, guessing player advances to the next picture, if incorrect, that player must remain where they are. Take turns being the guesser and the hider of the stone, as players advance to the coast (out of the spiral). First player to get to "UMAKE" (the coast) wins!

Here is an idea of how the game board to be used in UMAKE should look (a spiral shape) Draw a picture of a spiral and be creative by drawing pictures of harbors, dunes, costal swamps, flat plains, grassy plateaus, rivers, cities, farms and towns of Mozambique...or just draw dots to stand for the pictures. Then put the Mozambique Channel and Indian Ocean on the right side of the spiral and presto-you have Mozambique and the game board for UMAKE!



MAKE AND EAT something from AFRICA:

Moroccan* Oranges (serves 6) *Morocco is a country on the northwest coast of Africa.



Ingredients:

Peeled oranges Confectioner sugar Powdered cinnamon Orange juice

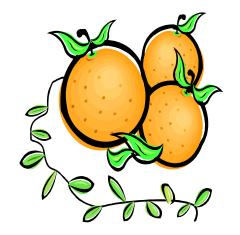
Equipment:

Measuring spoons Shallow dish Refrigerator

Directions:

Slice oranges.
Place slices in shallow dish and sprinkle with orange juice.
Sprinkle with confectioners sugar and cinnamon.
Let stand for 1 1/2 hours, turning slices occasionally.

Chill and serve.



PLAY A GAME from Algeria, AFRICA called "TIED-UP CAMEL"



Play this game in a soft grassy area.

Tie a rope to a tree.

A person is chosen to be the "Camel".

Everyone puts their shoes under the tree, then stands at a distance from the Camel and the tree.

Camel holds the end of the rope and calls out "Let's go!" Everyone tries to get his or her shoes without getting tagged by the Camel who must NOT let go of the rope.

Be an **Explorer** and find out about camels!



KWAHERI song

Kwaheri in Swahili means "Goodbye". Swahili is a language of Kenya.

THE SONG MEANS: "Goodbye dear friend, we will meet again if God wills."

LYRICS (written phonetically):

Kwaheri, Kwaheri - M-pen-zee, Kwaheri

Kwaheri, Kwaheri - M-pen-zee, Kwaheri

Too tah oh nah nah tay nah - Too key zah ree wah

Too tah oh nah nah tay nah - Too key zah ree wah

READ about TANZANIA and AFRICA:

Bimwili & the Zimwi: A Tale from Zanzibar

Susan Meddaugh

New York: NAL Dutton, 1992.

Is It Far to Zanzibar?

Nikki Grimes

New York: Lothrop, Lee & Shepard Books, 2000.

Misoso

Verna Aardema

Apple Soup Book, New York, 1994

Clever Tortoise Francesca Martin

Cambridge, MA: Candlewick Press, 2000.

Shadow Dance Tololwa M. Mollel

Boston: Houghton Mifflin Company, 1998

My Rows and Piles of Coins

Tololwa M. Mollel

New York: Clarion Books, 1999.

Big Boy

Tololwa M. Mollel

New York: Clarion Books, 1997.

Elizabeti's Doll

Stephanie Stuve-Bodeen

New York: Lee & Low Books, 1998.

Tales for the Third Ear Verna Aardema E. P. Dutton, 1969.

Mama Elizabeti's

Stephanie Stuve-Bodeen

New York: Lee & Low Books, 2000.

Kele's Secret Tololwa M. Mollel

New York: Dutton, 1997.

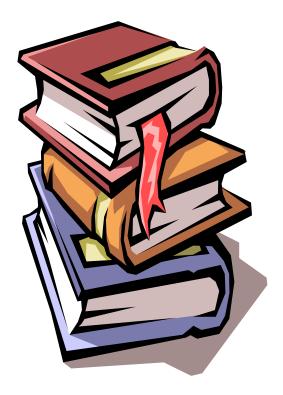
Tales from the African Plains

Anne Gatti

New York: Dutton's Children's Books, 1994.

The River That Went To The Sky
Mary Medlicott and Ademola Akintola

New York: Kingfisher, 1995.





THE ORAL TRADITION

Many of the stories of different nations were passed down orally from generation to generation. These stories usually taught the children something about how to live, where their people came from, or were just an amusing story for entertainment's sake.

Ask an older relative to tell you a story that they were told when they were little. The story can be true or not. Do not use any classic stories like Cinderella or other fairy tales. After you hear the story, write it down as you remember it, save it, then pass it on to your children.

If you have a story, recipe, game, craft or anything that reflects your culture, and you would like to share it, please send it to us at:

Kulture Kids at

2163 Lee Road Suite 104 Cleveland Heights, OH 44118

or E-mail us at:

kulturekids@yahoo.com

We'd love to hear from you! We are especially interested in traditional stories passed down from your family that could help other kids learn how to get along or teach them something. Or if you'd rather, just answer the following questions and send to Kulture Kids. Thanks!

- 1. You consider ______to be your cultural heritage.
- 2. Tell us a traditional story or legend from your family that is exciting and teaches something. Briefly relate the story.
- 3. Do you know a song, recipe, dance, craft (to make) or game that kids might find exciting? (It should be something you learned as a child or has been passed down through your family.)
- 4. Tell us something that is modern and symbolic of your heritage today (e.g. music groups, dances, food, parties, gatherings....). What do you do today to celebrate your heritage? Any holidays? What do you do on these holidays or at family gatherings?



It's fun to discover the world's cultures, whether by listening to a CD such as "The Talkative Turtle and Other Tales" or by joining in the above activities. Keep Exploring!